

## EDUCATION

<b>MSLS</b>	University of North Carolina at Chapel Hill	<b>May 2015</b>
<b>BA</b>	The College of William & Mary English and Psychology double major, <i>magna cum laude</i>	<b>May 2013</b>

## PROFESSIONAL EXPERIENCE

### William & Mary Libraries

#### *Instruction & Research Librarian*

**Aug. 2018-Present**

- Develop and teach tailored, course-integrated information literacy workshops.
- Provide virtual and in-person reference services to students, faculty and staff, and the general public.
- Conduct outreach to English, American Studies, and Linguistics faculty and students, informing them of library services and opportunities pertaining to their research, teaching, and learning.

### McConnell Library, Radford University

#### *Instruction Librarian*

**Sept. 2016-Aug. 2018**

- Develop and teach tailored, course-integrated information literacy lessons and learning objects for undergraduate and graduate students as member of the Research Services Instruction Team.
- Provide virtual and in-person reference services to students, faculty and staff, and the general public.
- Supervise and train undergraduate and graduate Research Help Desk student assistants.
- Provide instruction and research consultation support to honors students as Honors Academy Librarian.
- Review and develop serial and monograph collections in collaboration with Anthropological Sciences, Criminal Justice, and Health & Human Performance and Nutrition faculty as collections liaison.
- Facilitate extracurricular information literacy workshops for faculty and students.

### New Student Programming, Radford University

#### *Faculty Instructor, UNIV 100*

**July 2017-Dec. 2017**

- Served as instructor of record for a full-semester course designed to facilitate students' ability to cultivate academic success, connect with Radford University, and develop as college students.
- Collaborated with and supervised undergraduate Peer Instructor in planning and facilitating lessons, grading student work, and designing assignments.

### D'Amour Library, Western New England University

#### *Interim Information Literacy Librarian*

**Sept. 2015-June 2016**

- Collaboratively designed and assessed year-long instruction curriculum for first-year students.
- Coordinated, led, and publicized sessions for the Do More at D'Amour workshop series centered on technologies, strategies, and skills that advance research and learning.
- Contributed to a curricular library instruction program including designing and developing information literacy instruction for first-year and upper-level courses in partnership with course faculty.

- Co-led Liberal Arts 275, a one-credit research elective course for students working on honors or capstone projects, in the Spring 2016 semester.
- Created and modified online learning objects such as Libguides and online tutorials targeting specific courses and general research concepts.
- Provided virtual and in-person research assistance to students, faculty, and community patrons.
- Served as editor of *Newsline*, a biannual newsletter distributed to the campus community and library stakeholders detailing recent and upcoming programs, initiatives, and successes of the Library.

### **Academic Support Program for Student-Athletes, University of North Carolina**

#### ***Library Services Tutor***

**Sept. 2014-April 2015**

- Provided individualized research assistance to university student-athletes, reinforcing fundamental research concepts, promoting library services, and introducing library resources.

### **R.B. House Undergraduate Library, University of North Carolina**

#### ***Research and Design Lab Student Assistant***

**Aug. 2013-May 2015**

- Shared knowledge of instructional design and pedagogy by creating Information Literacy by Design, a web platform for learning and sharing effective methods of planning and executing library instruction to undergraduate students.
- Collaborated with UNC Undergraduate Experience Librarian to create narrative web-based video tutorials guiding undergraduate students through key information literacy concepts.
- Provided research and design assistance to undergraduates and other UNC affiliates virtually and in person.
- Planned and delivered information literacy instruction sessions for first-year writing courses, partnering with instructors to identify session-specific learning goals based on ACRL Framework and Standards.
- Planned, organized, and executed exam study break programming to promote mental and physical health in collaboration with student wellness organization Live Well Carolina.

#### ***Research and Design Temporary Research Assistant***

**June 2014-Dec. 2014**

In addition to duties previously listed:

- Designed infographic and outreach materials distributed to new and incoming students, promoting the value of integrating library use into their studies.
- Performed library outreach to incoming UNC students and family members at new student orientation fairs, introducing collections and services targeted to the first-year experience.

### **Carrboro Branch Library and the Carrboro Cybrary, Orange County Public Library**

#### ***Library Assistant***

**June 2013-Sept. 2014**

- Provided circulation and reference services.
- Assisted with readers' advisory through the creation of book displays, promotional signage, and read-alike materials.
- Selected materials to be considered for inclusion from notable collection development publications.
- Planned and led themed storytime sessions for toddlers.

### **Earl Gregg Swem Library, The College of William & Mary**

#### ***Reference Intern/Assistant***

**Aug. 2012-Dec. 2012**

- Observed and assisted with answering research queries posed by students and faculty.
- Updated and developed online research tutorials.
- Created book bulletin board displays catering to the interests of specific academic departments

## SELECTED PRESENTATIONS & PUBLICATIONS

- Archer, A., **Bellamy, L.**, and Dinkle, L. (2018, June). The net is not neutral: Teaching hidden biases in everyday internet use. Workshop facilitated at WILU 2018, Ottawa, ON, Canada.
- Archer, A., **Bellamy, L.**, and Dinkle, L. (2018, May). The net is not neutral: Teaching hidden biases in everyday internet use. Presentation given at TILC 2018, Radford, VA.
- Margolin, S., Ward, S.L., and **Bellamy, L.** (2018, May). Recalibrating our orbit: Examining misconceptions in order to improve library instruction. Workshop facilitated at LOEX 2018, Houston, TX.
- Bellamy, L.M. (2016). The struggle is real: Facilitating information literacy learning by being leaders of failure. *LOEX Quarterly* 43(3).
- Bellamy, L.M. (2017, May). *The struggle is real: Facilitating information literacy learning by being leaders of failure*. Lightning talk presented at The Innovative Library Classroom 2017, Radford, VA.
- Benjes-Small, C., **Bellamy, E.**, Resor-Whicker, J., & Vassady, L. (2017, March). *Makerspace or waste of space: Charting a course for successful academic library makerspaces*. Contributed paper presented at ACRL 2017, Baltimore, MD.
- McMichael, J. and **McGlynn, L.** (2015, November). *Information Literacy by Design: Unlocking the potential of the ACRL Information Literacy Framework*. Presented at LOEX Fall Focus Conference, Ypsilanti, MI.
- McGlynn, E. (2015). *Information Literacy by Design: Creating a teaching & training template for developing library instructors* (Master's paper). University of North Carolina at Chapel Hill, NC.
- Hack Library School* contributing writer, Sept. 2014 to Aug. 2015.
- Selected works
- Aug. 2015: [Theory Matters: Constructing a Personal Philosophy of Librarianship](#)
  - Feb. 2015: [Instruction Instruction Part 1: Why Library Teaching Training Matters](#)

## SERVICE

### Professional Service

The Collective Library Conference Peer Reviewer	Sept. 2017-present
ACRL Instruction Section Teaching Methods Committee	July 2017-June 2019
Teaching Committee Vice-Chair/Chair-Elect	July 2018-June 2019
The Innovative Library Classroom Conference Steering Committee	Nov. 2016-present
Underrepresented Group Travel Grant Subcommittee	
Selection Subcommittee	
LEO: Libraries Exchange Observation Co-Chair	Jan. 2018-Aug. 2018
ACRL Instruction Section Research and Scholarship Committee	July 2016-June 2017

### University Service, William & Mary

Collections Advisory Group	Aug. 2018-present
Communications Committee	Nov. 2018-present

**University Service, Radford University**

Winesett Library Research Award Committee  
 Co-Chair  
 Honors Advisory Council  
 Human Library Committee  
 Popular Reading Committee  
 Collection Development Committee

March 2017-Aug. 2018  
 Jan. 2018-May 2018  
 Jan. 2018-Aug. 2018  
 Aug. 2017-Aug. 2018  
 Aug. 2017-July 2018  
 Sept. 2016-present

**PROFESSIONAL MEMBERSHIP****National Organizations**

American Library Association	2013-Present
ALA New Members Round Table	2015-Present
Association of College and Research Libraries	2015-Present

**Local Organizations**

LEO: Libraries Exchange Observation	2016-Present
New England Library Instruction Group	2015-2016
Virginia Library Association	2014-2015
Library Association of UNC Chapel Hill	2014-2015
Student Chapter of the ALA, UNC-SILS	2013-2015

**TECHNICAL SKILLS**

**Design and Production Software** – Camtasia, Adobe Creative Suite (InDesign, Illustrator, Photoshop), Microsoft Publisher, iMovie, QuickTime, Final Cut Pro

**Content Management Systems** – Libguides, WordPress, Omeka, ContentDM

**Course Management Systems** – Desire2Learn

**Web Development** – HTML5, CSS3

**Statistics Software** – SPSS

**HONORS & AWARDS****McConnell Library at Radford University**

2018

Steelcase Active Learning Center Grant | *\$67,000 grant to furnish an existing classroom to promote active learning*

**UNC Chapel Hill**

School of Information and Library Science Non-Service Fellowship  
 | *Partial tuition scholarship*

2013-2015

**The College of William & Mary**

Dunn-Stofan Study Abroad Scholarship | *Partial tuition scholarship*

2012

Glenwood Clark Prize in Fiction | *Award finalist*

2013

**Virginia Commonwealth University**

Provost Scholarship | *Full tuition scholarship*

2009-2010